Truth, Lies and Science Education – Part 1

Paul Taylor
I would like to personally thank you for watching the Origins television program. This show was special, near to the heart of my parents, Russ and Norma Bixler.

I trust that the information in this presentation will be helpful in your study of creation science. Thank you for your prayerful and financial support of Origins… you’re making the television production of this program possible!

Also available now a legacy website dedicated to my parents at russandnormabixler.com.

Paul R. Bixler
Producer/Editor
Now faith is confidence in what we hope for and assurance about what we do not see.

-Hebrews 11:1

Greetings and welcome to the Russ and Norma Bixler legacy website. Our family trusts that your visit today will provide strength, hope and encouragement to you.

RUSSANDNORMABIXLER.COM
Fossils in the rock

1. E C E G
2. C E C D E
3. G B B C
4. C C C C B

Fossils in the rock

Pte-ry-dac-tyl teeth

First ending

Millions of years
made an am-mo-nite

Second ending

Millions of years
made an am-mo-nite
• The school has a *hidden curriculum*, which is the background to everything we teach. This *hidden curriculum* consists of the teachers’ standards and principles, in line with the ethos of the school.

From the curriculum handbook of the first school, at which I taught
O Timothy! Guard what was committed to your trust, avoiding the profane and idle babblings and contradictions of what is falsely called knowledge (NKJV)

O Timothy, keep that which is committed to thy trust, avoiding profane and vain babblings, and oppositions of science falsely so (KJV)
The Biblical Principle
Train up a child in the way he should go; and when he is old he will not depart from it.

Proverbs 22:6
6 "And these words which I command you today shall be in your heart.

7 "You shall teach them diligently to your children, and shall talk of them when you sit in your house, when you walk by the way, when you lie down, and when you rise up.

8 "You shall bind them as a sign on your hand, and they shall be as frontlets between your eyes.

9 "You shall write them on the doorposts of your house and on your gates.
7 So the people served the LORD all the days of Joshua, and all the days of the elders who outlived Joshua, who had seen all the great works of the LORD which He had done for Israel.

10 When all that generation had been gathered to their fathers, another generation arose after them who did not know the LORD nor the work which He had done for Israel.
Science is a human endeavor that involves logical reasoning and creativity and entails the testing, revision, and occasional discarding of theories as new evidence comes to light.
What You Need to Know

- You need to know how the theory of evolution is supported by evidence from the fossil record, comparative anatomy, comparative embryology, biogeography, molecular biology, and observed evolutionary change.
- You need to know trends in hominid evolution from early ancestors to modern humans including brain size, jaw size, language and manufacture of tools.
- This benchmark will be assessed together with nature of science benchmarks. You will need to draw scientific conclusions based on the evidence or scenario given.
- You need to know the differences between a theory and a law and know how a theory is developed over time.
- You need to know how specific scientists (Darwin, Lyell, Malthus, Mendel, Wallace) contributed to the theory of evolution.
Example One

The scientific theory of evolution is supported by different types of evidence. The diagrams below show the skeletons of two different animal species. How does comparing the skeletons of these animals provide support for the scientific theory of evolution?

A. It provides information about the organisms' habitats.
B. It shows possible common ancestry between organisms.
C. It provides information to determine the organisms' ages.
D. It shows possible chromosomal similarities between organisms.

CLICK HERE FOR ANSWER
• 9-11 LS3D
• The fossil record and anatomical and molecular similarities observed among diverse species of living organisms provide evidence of biological evolution.
Example Two

According to fossil records, the horses that lived 50 million years ago were much smaller, weaker and slower than modern horses. Which process is most likely responsible for the changes that have led to the increased size, strength, and speed in horses?

A. commensalism
B. inbreeding
C. migration
D. evolution by natural selection

CLICK HERE FOR ANSWER
“Evidence for Evolution from Fossils”